



With Service In Mind: Concepts and Models for Service Learning in Psychology (Service Learning in the Disciplines Series)

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This volume, sixth in the Service-Learning in the Disciplines Series, reflects the growing interest among psychology educators in service-learning from the perspectives of research, practice, and teaching. The first part of the book addresses how psychological theory, research, and practice bear on collaborating with communities, while the second half shows how service-learning can be effectively integrated into a variety of psychology courses to increase the breadth and depth of student learning.

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