

Educating Incarcerated Youth: Exploring the Impact of Relationships, Expectations, Resources and Accountability

Lynette Tannis



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What happens to school-age children when they become incarcerated? Although juvenile justice courts were established in the United States more than a hundred years ago, there has been very little research on the provision and quality of education programs in juvenile justice facilities. This book is the first to provide an inside look at the perspectives and practices of juvenile justice principals and teachers.

Exploring a range of educational facilities in the United States, Tannis argues that educational programs characterized by strong relationships, high expectations, appropriate resources, and an effective accountability system equate to the strongest possible learning environments for incarcerated youth. The book identifies the support structures in place for juvenile justice educators and examines the quality of educational and vocational programs in confined settings to reveal the best ways to educate incarcerated young people and prepare them for their transition back into society.

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